**Child Development I Vocabulary WRITE IT, DRAW IT!**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

Chapter:\_\_9\_\_\_\_\_\_ Section:\_\_1\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word: | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word) |
| Binocular vision |  |  |
| Cognition |  |  |
| Explicit memory |  |  |
| Implicit memory |  |  |
| Perception |  |  |
| Perceptual learning |  |  |
| Scaffolding |  |  |
| Sensorimotor stage |  |  |
| Stimuli |  |  |
| Zone of proximal development (ZPD) |  |  |

Chapter:\_\_9\_\_\_\_\_\_\_\_ Section:\_\_2\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word: | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word) |
| Active vocabulary |  |  |
| Babbling |  |  |
| Concept |  |  |
| Coo |  |  |
| Depth perception |  |  |
| Object Concept |  |  |
| Object Constancy |  |  |
| Object Identity |  |  |
| Object Permanence |  |  |
| Parentese |  |  |
| Passive vocabulary |  |  |

Chapter:\_\_9\_\_\_\_\_\_\_\_ Section:\_\_3\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word: | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word) |
| Baby agenda |  |  |
| Coordination |  |  |
| Enriched Environment |  |  |
| Sensory Stimulation |  |  |