## Developmental Milestones

Unit 1: Learning about children

Level 5:

6+ years \$40,000

Level 6 & 7:

4-6 years

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1-2 years \$20,000



Level 4:

2-4 years

\$30,000



Level 1: 0-6 months \$10,000 Level 2: 7-12 months \$15,000



Level 3:

Define the Key Terms of this chapter in a quizlet. Then take it a step further by creating 2 or more categories that the terms can fall under and then classifying the terms under those categories. Explain how you came up with the categories (what the words have in common)

OR

Come up with 6 action cards for this unit

Choose two theories of child development that we discussed in this unit and create a T- chart listing the components of each theory. Draw lines between components the theories have in common and highlight the difference between the two theories. Then pick a third theory and analyze whether it is more similar to the first theory or the 2nd theory and why.

Interview a person working with children in a child-related career, such as a child care teacher or a child care provider. Ask them what characteristics are needed to work with children, what the job responsibilities are, what educational & training requirements they went through and why they decided to work with children.

- I. Type up a brief summary of your interview.
- 2. Present your findings via a powerpoint to Ms. Jarvis before or after school

Plck THREE of the following questions and answer them (either written, a video reflection on flipgrid, a comic, etc):

- I. How does learning a skill in one developmental domain affect other developmental domains?
- 2. What traits do you think were determined by your genes that were passed on to you by your parents?
- 3. How might developmental accelerations & development delays affect a child? Give an example of a developmental accelerations & a developmental delay and briefly summarize the impact they may have on a child.
- 4. How are the areas of development interrelated? Take one problem (like poor nutrition or lack of affection) and talk about what effects it might have on the other areas of development

Conduct an interview with an older family member or older adult that you know.

- I. Share with the person what you have learned about developmental tasks.
- 2. Ask the person to describe developmental tasks they mastered that people seldom master today (examples would be specific household chores/tasks, hobies, games, or job duties of the past
- 3. Type up a summary of the interview and then compare & contrast the accomplishment of developmental tasks in years past with those of today.

Come up with your own project to showcase your learning in a way that is meaningful to you (and run it by Ms. Jarvis before completing it)

## Remember:

How well you complete the project determines whether you get a reward that correlates with that level. Example: If you don't meet expectations for a Level 2 project, you may only earn a level 1 reward.