**Child Development I Vocabulary WRITE IT, DRAW IT!**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

Chapter:\_\_2\_\_\_\_\_\_\_\_\_ Section:\_\_1\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word:  | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word)  |
| Axons |  |  |
| Critical Periods |  |  |
| Dendrites |  |  |
| Firing  |  |  |
| Glial Cells  |  |  |
| Myelin  |  |  |
| Neurons |  |  |
| Plasticity  |  |  |
| Pruning |  |  |
| Sensitive periods  |  |  |
| Synapse  |  |  |
| Window of opportunity  |  |  |
| Wiring  |  |  |

Chapter:\_\_2\_\_\_\_\_\_\_\_\_ Section:\_\_2\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word:  | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word)  |
| Cognitive Flexibility  |  |  |
| Developmental Tasks  |  |  |
| Essential Life Skills  |  |  |
| Executive Functions  |  |  |
| Inhibition  |  |  |
| Lifelong learning  |  |  |
| Working Memory  |  |  |