**Child Development I Vocabulary WRITE IT, DRAW IT!**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_

Chapter:\_\_2\_\_\_\_\_\_\_\_\_ Section:\_\_1\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word: | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word) |
| Axons |  |  |
| Critical Periods |  |  |
| Dendrites |  |  |
| Firing |  |  |
| Glial Cells |  |  |
| Myelin |  |  |
| Neurons |  |  |
| Plasticity |  |  |
| Pruning |  |  |
| Sensitive periods |  |  |
| Synapse |  |  |
| Window of opportunity |  |  |
| Wiring |  |  |

Chapter:\_\_2\_\_\_\_\_\_\_\_\_ Section:\_\_2\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Vocab Word: | Write it! (definition in your own words) | Draw it! (a picture or symbol representing the word) |
| Cognitive Flexibility |  |  |
| Developmental Tasks |  |  |
| Essential Life Skills |  |  |
| Executive Functions |  |  |
| Inhibition |  |  |
| Lifelong learning |  |  |
| Working Memory |  |  |