

Developmental Milestones

Unit 3: Protecting Health & Safety of Children

Level 6 & 7:

\$60,000

Level 5:

\$50,000

Level 4:
\$40,000

Level 3:
\$30,000

Level 2:
\$20,000

Level 1:
\$15,000



Define the Key Terms of this chapter in a quizlet. Then take it a step further by creating 2 or more categories that the terms can fall under and then classifying the terms under those categories. Explain how you came up with the categories (what the words have in common)

OR

Come up with 6 action cards for this unit

Go online and look at popular toys for children. Create a word doc and identify 5 toys you believe are safe for kids and 5 you believe are not (with pictures of each). Explain your thinking for each toy; connect what you've learned in class to your explanations.

Create a public service announcement (a video) that details one communicable and one noncommunicable disease along with their causes and treatments in order to help parents protect their children from them or care for their children if they have them. Video should be 2-3 minutes in length.

Pick **THREE** of the following questions and answer them (either written, a video reflection on flipgrid, a comic, etc):

1. Why is supervision still important even in a thoroughly childproofed environment?
2. How might childproofing be the same and how might it be different in a home vs child care center environment?
3. What is the primary difference between neglect and abuse?
4. What are some reasons parents may abuse their child?
5. You observe a parent hitting their child in a public place, how would you approach the parent and let them know how unacceptable that behavior is?

OR

Come up with 12 action cards (with answers) for this unit

Watch the movie "The Dangerous Few (Psychopath Documentary)" available on paplv.instructure.com (or google it, on youtube).

Once you finish the movie, write a short paper (1.5-2 pages) on what you learned from the documentary. Make sure you relate it to the information we learned in class about the brain and the effect of abuse on a young child. Feel free to include your opinions as well as facts.

Come up with your own project to showcase your learning in a way that is meaningful to you (and run it by Ms. Jarvis before completing it)

Remember:

How well you complete the project determines whether you get a reward that correlates with that level. Example: If you don't meet expectations for a Level 2 project, you may only earn a level 1 reward.