

Developmental Milestones

Unit 5 : Pregnancy

Level 6 & 7:

\$60,000

Level 5:

\$50,000

Level 4:
\$40,000

Level 3:
\$30,000

Level 2:
\$20,000

Level 1:
\$15,000



Define the Key Terms of this chapter in a quizlet. Then take it a step further by creating 2 or more categories that the terms can fall under and then classifying the terms under those categories. Explain how you came up with the categories (what the words have in common)

OR

Come up with 6 action cards for this unit

Create a pamphlet for prospective parents that details out all of the major factors that can affect their unborn child (Genetics-including disorders-, Parent's ages, physical health of the mother, and emotional health of the mother). Include the most important things parents should know about each of these factors within your pamphlet.

Turn into Ms. Jarvis during class or before/after school

Interview your/a friend's parents about their experience with pregnancy. Possible questions to ask include:
What was the first symptom of pregnancy you/your partner experienced? What food cravings did you/your partner have? What was the worst pregnancy symptom for you/your partner? Why? How long did your/your partner's pregnancy last? What is a funny story you have about the pregnancy?
Summarize your findings in a short paper with an accompanying powerpoint presentation to give to Ms. Jarvis before or after school.

Pick **THREE** of the following questions and answer them (either written, a video reflection on flipgrid, a comic, etc):

1. How do the stages in prenatal development follow the principles of growth and development (that is, growth and development are constant, happen in sequences steps, happen at different rates and have interrelated parts)?
2. What changes should a pregnant woman make to her lifestyle in order to best support her unborn child during pregnancy?
3. What are some of the environmental factors that can affect an unborn child?
4. What are two of the different treatments for infertility? How do they work?
5. What is the difference between sterility and infertility?

OR

Come up with 12 action cards (with answers) for this unit

Create a physical model illustrating the process of conception.

The model should include (at a MINIMUM) a uterus, fallopian tubes, an egg, sperm, a morula and blastocyst.

Get as creative with what materials you use for this project as you want!

Bring the completed model to Ms. Jarvis and show her how it works sometime before or after school.

Come up with your own project to showcase your learning in a way that is meaningful to you (and run it by Ms. Jarvis before completing it)

Remember:

How well you complete the project determines whether you get a reward that correlates with that level. Example: If you don't meet expectations for a Level 2 project, you may only earn a level 1 reward.