Child Development 1 Unit 8 Chapter 9 Study Guide

Know the definition of the following vocabulary words: Scaffolding, Active vocabulary

Object constancy, Zone of proximal development (ZPD), Perception, Implicit Memory, Sensorimotor Stage, Babbling, Enriched Environment, Object Permanence, Cognition

Coo, Parentese, Stimuli, Concept, Explicit Memory, Binocular Vision, Sensory Stimulation

 Passive Vocabulary, Perceptual Learning, Object Concept, Depth Perception, Object Identity

 Baby agenda

2.Know which comes first fine-motor wiring in the brain or gross-motor wiring in the brain.

3. Know what Vgotsky believed parent’s roles were in regards to scaffolding.

4. Know what time frame social interactions become important for infants.

5. Know the definition of a protoword and know an example.

6. Know which areas of the brain that research on infants has noted the most activity.

7. Know what babies prefer to look at.

8. Know how Piaget believes infants learn in the first stage of intellectual development.

9. Know how Vgotsky believes adults should help children learn tasks.

10. Know the 3 ways concepts change over time for infants (from\_\_\_\_ to \_\_\_\_)

11. Know what object permanence refers to.

12. Know what an example of babbling is.

13. Know what first words are formed most directly as a result of.

14. Know what an enriched environment includes.

15. Know what problem-solving activities include.

17. Know how Jean Piaget believes infants learn.

18. Know which vocabulary is larger in infants passive or active vocabulary and be able to explain.

19. Know 3 guidelines for talking to babies and be able to write them out.