## French II Madame Halligan

Course Information Sheet Papillion-La Vista High School

(402) 898-0400

E-mail:

[Dhalligan@paplv.org](mailto:Dhalligan@paplv.org)

## COURSE OVERVIEW

Bienvenue à la classe de français! I believe this semester will be challenging and interesting as we explore the French language and the Francophone culture worldwide. We will acquire new skills and knowledge in the areas of reading, writing, listening and speaking. We will use many different methods to accomplish that goal (music, art, reading, listening activities, written expression, presentations, and games).

## PHILOSOPHY

The skills you acquire in this class will not only help you with the rest of your high school courses but will also follow you throughout the rest of your life. My job is to help you succeed and to provide a learning environment that is relevant and positive. Your job is to do your best and to ask questions when you do not understand (OR IF YOU WANT TO LEARN MORE ABOUT SOMETHING!) I hope that you will view French as an exciting journey into another language and culture and not just a “schedule-filler”. This journey will help you gain a greater understanding of English, World History, literature, yourself and our ever shrinking global community! Together we will learn many new things and will have fun along the way☺

**COURSE DESCRIPTION/CLASS GOALS**

We will focus on five important areas during the semester-reading, writing, listening, speaking, and culture-to achieve the goals listed below:

-to read basic informational texts

-to write short narratives in past, present and simple future tenses

-to improve listening skills through use of tapes, videos, songs, etc.

-to ask/answer questions/initiate and sustain conversation

-to develop comprehension skills pertaining to personal needs and wants, telephone calls and a variety of instructions

-to expand upon vocabulary from French I

**TEXTS**

Discovering French, ***Blanc Textbooks must have a cover at all times.***

# Materials/Supplies *(BRING TO CLASS EACH DAY)*

**-3 ring binder with dividers → → → 1. Préparez-vous**

**-loose leaf paper (no spiral to be handed in) 2. La Grammaire**

**-pens/pencil/highlighter/dry erase marker 3. Le Vocabulaire**

**-an open mind 4. Les Examens**

**-a positive attitude 5. La Culture**

**In class translators, on-line translators and any form of plagiarism will not be tolerated and will result in a failing grade!!!!!**

**GRADING**

You will earn your grade as follows:

**Formative Assessments** **70%**

(Homework, bell-work, mastery verb quizzes \*\*\*, class activities, participation\*\*)

**Summative Assessments** **30%**

(Unit assessments, vocabulary quizzes, projects, presentations, semester/final exams etc.)

**\*Mastery verb quizzes are a system to make sure that you are mastering the basic skills of language learning (vocabulary and verbs). Mastery quizzes will be evaluated differently. You either score a 100% on a quiz or a 0%. You must retake a verb quiz as many times as necessary to achieve the mastery level. Class time is given for retake #2 and occasionally attempt #3. In addition, you can retake quizzes before/after school.**

# Homework

Homework is an important part of the learning process because it allows for extra practice with newly learned material. Homework must be complete-no credit will be given for partially finished assignments. **Home**work should be done **PRIOR TO ENTERING THE CLASSROOM**.

# Tests/Quizzes/Projects

You will be evaluated the end of each chapter/unit with a chapter/unit test. Some units of study will also include a project that will allow you to apply learned material and demonstrate proficiency. It is important to stay on top of things because part of this grade comes from pop quizzes, notebook and homework quizzes. Students will be allowed to retake ONE exam per semester if he/she earned a D or F. Students must attend a tutoring session first and the retake must take place within one week from original test date. The second grade will replace the D or F.

**Late Work/Attendance**

Per district policy, you will have two days to turn in missed work for an excused absence.

After an absence it is your responsibility to find out what you missed. Check my blog, ask a fellow student first and check in the “EXTRAS” folder for any handouts. It is your responsibility to make up any missed tests or quizzes after school during the weekly tutoring session (Tues/Thurs). I am also available before school Tuesday-Friday.

**\*\*Participation**

Students will be graded on participation which includes: in class work, classroom demeanor and attention as well as participation in all activities. Effective and productive participation is dependent on preparation as well. Failure to participate or speak in the target language could adversely affect your grade.

**Tardy Policy**

It is important to show up on time so as to not disrupt the learning of your fellow students and to not negatively impact your progress in class. The first and second tardy will result in a warning. Tardy #3 will require an after school detention with me. Any subsequent tardies will be handled with Tuesday, Thursday or Saturday school.

**Cell Phone Policy**

Cell phones are to be placed in basket upon ENTERING the classroom-EVERY DAY. If a student chooses to not follow the policy, cell phone will be confiscated for the day and may be retrieved after 7th period. Students will be allowed to access phones when needed for classroom activities. Please refrain from putting your child in an awkward position by texting/calling during class time. In case of an emergency, please contact the front office : 402-898-0400

**Miscellaneous**

Fidget spinners and toys are not allowed in class unless recommended by a medical professional. This recommendation must be on file with the school nurse.

Earbuds are not to be worn in class. Please remove before entering classroom.

**IN CLASS RESPONSIBILITIES**

Bring materials

Do the bell-work and have homework completed

Attend tutoring sessions if necessary

**Eating/Gum/Grooming/Personal Calls/Restroom Breaks /Homework for other classes should be taken care of during passing period/lunch**

Participate in activities (It’s the only way to live and LEARN-PARTICIPATE IN LIFE!) **(Have you thought about joining French Club????? We have a lot of fun and of course there is always good food**

**OUT OF CLASS RESPONSIBILITIES**

**Study vocabulary or verbs every night-even if no homework is assigned (10-15 minutes)**

Do your homework and focus! (You’ll get done more quickly)

Promote French as a valuable language and class

Look for examples of French in our community and everyday lives

Complete the Cultural Portfolio

***SPEAK AS MUCH FRENCH AS POSSIBLE!!!***

**I have read and understand the expectations of Madame Halligan’s class.**

**Please print out this bottom portion. Once it is signed please hand in to Mme Halligan by due date.**

**Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date d’échéance: lundi, le 21 août 2017**

**(Due Date☺)**