|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday 30th** | **Tuesday 1st** | **Wednesday 2nd**  | **Thursday 3rd**  | **Friday 4th** |
| **Continue on hard edge portraits** **What:** Students will choose a selfie that will be painted using the black and white value scale. Using a grid. Students will first accurately lay out their painting and determine where the various values will lie. **Why:** Understanding value is important to understanding form of an object. Students will practice their painting technique to achieve clean lines. **How will I know I learned?** Students will have a painting that accurately shows the value scale. Paint application will be clean and precise. | **Continue on hard edge portraits**.  | **Continue on hard edge portraits**  | **Continue on hard edge self portrait**  | **Continue on hard edge portraits**  |