|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday 23rd** | **Tuesday 24th** | **Wednesday 25th** | **Thursday 26th** | **Friday 27th** |
| **Continue on hard edge portraits**  **What:** Students will choose a selfie that will be painted using the black and white value scale. Using a grid. Students will first accurately lay out their painting and determine where the various values will lie.  **Why:** Understanding value is important to understanding form of an object. Students will practice their painting technique to achieve clean lines.  **How will I know I learned?** Students will have a painting that accurately shows the value scale. Paint application will be clean and precise. | **Continue on hard edge portraits**. | **Continue on hard edge portraits** | **Continue on Value study and hard edge self portrait** | **No School! Teacher work day** |