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| **Monday 24th** | **Tuesday 25th** | **Wednesday 26th** | **Thursday 27th** | **Friday 28th** |
| **Continue working on**  **Iconic Character Design**  **What:** Students will choose a fictional or non-fictional character from history or from the present and create it in Illustrator  **Why:** Students will navigate through illustrator to create a portrait of their character showing value.  **How will I know I learned:** The final piece will be a digital representation of the chosen character. Craftsmanship was demonstrated. | **Continue working on Iconic Character Design**  **Introduce next project for students ready to move on.**  **What:** Students will design and create a unique and originalDoodle for Google design which will then be entered into the Doodle for Google art competition  **Why:**  Students will apply their illustrator knowledge to create an original design to be submitted to the scholarship opportunity and art competition through Google.  **How will I know I learned:** A unique design will be created in Illustrator demonstrating the them of “how I show kindness” | **Continue working on**  **Iconic Character Design and Doodle for Google work** | **Continue working on**  **Iconic Character Design and Doodle for Google work** | **Continue working on Iconic Character Design and Doodle for Google work.**  **Both the character design and Doodle for Google should be completed by the end of class today.** |