1. 2. 3. 4.



2. List the 4 criteria that define a foodborne illness outbreak.









| 1  | Define | foodborne | illness   |
|----|--------|-----------|-----------|
| ١. | Deline | loodbonie | IIIIIess. |

|  | million cases each year  |
|--|--|
| 2.   | out of Americans   |
| 3.   | hospitalizations   |
| 4.   | deaths   |
| Foodbo   | rne Illness and how it impacts operation include the following:  |
| 1.   | Loss of and  |
| 2.   | Loss of  |
| 3.   | media exposure   |
| 4.   | Lowered staff  |
| 5.   | and legal fees   |
| 6.   | staff  |
| 7.   | increased premiums   |
| 8.   | staff  |
| 1.<br>2.   | ns may experience what things from foodborne illness of costs  |
| 1.<br>2.   | ns may experience what things from foodborne illness of costs Long-term  |
| 1.<br>2.<br>3.<br>4.   | ns may experience what things from foodborne illness of costs  |
| 1.<br>2.<br>3.<br>4.   | ns may experience what things from foodborne illness of costs Long-term  |
| 1.<br>2.<br>3.<br>4.<br>There a  | are populations at high risk for foodborne illness.  |
| 1.<br>2.<br>3.<br>4.<br>There a<br>1.<br>2.                                | are populations at high risk for foodborne illness  Weakened system  |
| 1.<br>2.<br>3.<br>4.<br>There a<br>1.<br>2.                                | are populations at high risk for foodborne illness  Weakened system Cannot illness  what is your immune system   |
| 1. 2. 3. 4. There a 2. 2. There  | are populations at high risk for foodborne illness  Weakened system Cannot illness  what is your immune system  are several populations that are at a higher risk for foodborne illness. Name them.                    |
| 1.<br>2.<br>3.<br>4.<br>There a<br>1.<br>2.<br>Define                      | are populations at high risk for foodborne illness  Weakened system Cannot illness  what is your immune system  are several populations that are at a higher risk for foodborne illness. Name them people              |
| 1. 2. 3. 4. There a 2. Define 1. 2.  | are populations at high risk for foodborne illness  Weakened system Cannot illness  what is your immune system  are several populations that are at a higher risk for foodborne illness. Name them people age children |
| 1.<br>2.<br>3.<br>4.<br>There a<br>1.<br>2.<br>Z. Define<br>3. There<br>1. | are populations at high risk for foodborne illness  Weakened system Cannot illness  what is your immune system  are several populations that are at a higher risk for foodborne illness. Name them people              |













| 10. There are 3 categories of contamination which are  |   |
|--|---|
| 1. What are 2 forms of contamination?  1 items present in  2 to eat  2. Biological contamination from microorganisms. What are microorganisms?  1 living organisms  2. only through a  3 can them  4. cause =  5 food threat |   |
| 1 items present in 2 to eat  2. Biological contamination from microorganisms. What are microorganisms? 1 living organisms 2. only through a 3 can them 4. cause = 5 food threat  |   |
| 1 items present in 2 to eat  2. Biological contamination from microorganisms. What are microorganisms? 1 living organisms 2. only through a 3 can them 4. cause = 5 food threat  |   |
| 2 to eat  2. Biological contamination from microorganisms. What are microorganisms?  1 living organisms  2. only through a  3 can them  4. cause =  5 food threat  13. Name the 4 types of pathogens:                        |   |
| 1 living organisms         2. only through a         3 can them         4. cause =         5 food threat         13. Name the 4 types of pathogens:  |   |
| 2. only through a  3 can them  4. cause =  5 food threat  13. Name the 4 types of pathogens:   |   |
| <ol> <li>only through a</li> <li> can them</li> <li>cause =</li> <li> food threat</li> </ol> 3. Name the 4 types of pathogens:   |   |
| 3 can them 4. cause = 5 food threat  13. Name the 4 types of pathogens:  |   |
| 4. cause =<br>5 food threat  3. Name the 4 types of pathogens:   |   |
| 5 food threat  13. Name the 4 types of pathogens:  |   |
| I3. Name the 4 types of pathogens:   |   |
|  |   |
| a. b. c. d.  |   |
|  |   |
|  |   |
| 4. Viruses have certain characteristics as defined below   |   |
| 1 cause of illness   |   |
| 2. survive and temperatures  |   |
| 3 grow in  |   |
| 4 in intestines  |   |
| 5, contaminated and  |   |
| 6A and   |   |
|  |   |
| 5. There are ways to prevent the spread of viruses:  |   |
| 1home if, diarrhea and   |   |
| 2. wash  |   |
|  | _ |













| Char | racteristics of Bacteria: |                    |                    |              |             |
|------|---------------------------|--------------------|--------------------|--------------|-------------|
| 1.   | can rapid                 | dly                |                    |              |             |
| 2.   | can to                    | xins               |                    |              |             |
| 3.   | does                      |                    | toxins             |              |             |
| 4.   | cause _                   |                    |                    |              |             |
| 5.   | Name 3 examples of        | Bacterias          |                    |              |             |
|      | iTyphi                    |                    |                    |              |             |
|      | ii.Nontyphoidal           |                    |                    |              |             |
|      | lii                       | _                  |                    |              |             |
| 16.  | List the 6 conditions ba  |                    | OW.                |              |             |
|      | a                         |                    |                    |              |             |
|      | d                         | e                  |                    | _ f          |             |
| 18.  | What 3 things are need    | led for the food t | o grow bacteria?   |              |             |
|      | A                         | b                  |                    | C            |             |
|      |                           |                    |                    |              |             |
|      | . What does pH measu      |                    |                    |              |             |
|      | What is the pH scale      |                    |                    |              |             |
|      | What is the best range    | _                  |                    |              | <del></del> |
|      | What is Fahrenheit tem    |                    |                    | • ———        |             |
| V    | Vhat is the centigrade te | mperature dang     | er zone for bacter | ria to grow? | to          |
|      | What is an example of     | •                  |                    |              |             |
| 24.  | There are several foods   |                    |                    |              |             |
| 1.   | Baked                     |                    |                    |              |             |
|      | cooked and _              |                    | d. Meat suc        | h as         |             |
|      |                           |                    |                    |              |             |













| e         | and              | F            | oroducts t                     | 9                             |
|-----------|------------------|--------------|--------------------------------|-------------------------------|
| h         | ·· <u></u>       | and          | i. Sliced                      | and cut                       |
| and       | Cut leafy        | j            | and                            | k                             |
|           |                  |              | mixtures                       |                               |
| 25.       | Why should you   | be careful   | of ready-to-eat food? Fi       | ill in blanks below           |
| 1.        | •                |              | eaten without                  |                               |
|           | and              | c. Exa       | <br>mples of food to be care   | eful of,                      |
|           |                  |              |                                |                               |
| 26.       | Parasites can al | so be in foc | od. What should you wa         | tch for? Fill in blanks below |
| 1.        | Do not           | in           |                                |                               |
| 2.        | Not as           | <del> </del> |                                |                               |
| 3.        | Hosts include    |              |                                |                               |
|           | ,,               |              | ,                              | ·,,                           |
| 27.<br>1. | Name the four fo | b            | rasites<br>c                   |                               |
| 28.       | Fungi can cause  |              |                                | food. Name the 5 places       |
|           |                  | fungi four   |                                |                               |
| 1.        |                  | _ D          | c                              | d                             |
|           | e                |              |                                |                               |
| 29. ľ     | Mold can grow ur | ider any     | in                             | food with little              |
|           | Name three exa   |              | oods mold like to grow in      | :                             |
| 30.       | Mold can         |              | Mold can produce<br>kill mold. | Cold temps                    |
|           | Mold also used   |              | y as                           |                               |













| 31.      | . Yeast fo           | od quickly.  | Yeast has       |             | _ or        | of alcohol.       | Yeast can   |
|----------|----------------------|--------------|-----------------|-------------|-------------|-------------------|-------------|
| hav      | /e a                 | or           | disc            | coloration. | Yeast a     | also looks like _ | or          |
| <br>32.  | Yeast can grow in    |              | food with lit   |             |             | _ so discard      |             |
|          | Examples of 3 foo    | ds yeast ca  | n grow in inclu | de          |             |                   | and         |
| 33.      | Biological toxins a  | re containe  | <br>d in        | or _        |             | ·                 |             |
| В        | iological toxins con | tain natural |                 | and ar      | e           | in                |             |
|          |                      | chain.       |                 |             |             |                   |             |
| Bic      | ological toxins make | e people     | ·               |             |             |                   |             |
| 34.      | 34. Chemical conf    | amination a  | lso can happe   | n from bei  | na          | or                |             |
|          |                      | incorre      |                 |             | <u> </u>    |                   | <del></del> |
|          |                      |              | •               |             | should      | be stored in a    |             |
|          |                      |              | area            |             | _           |                   |             |
|          | away from _          |              |                 | and         |             | Always            | 3           |
|          | Manufacture          | r's          |                 |             |             |                   |             |
| 35.      | Physical contamin    | ation can a  | so occur by     |             |             |                   |             |
|          | 1                    | in food      | •               |             |             |                   |             |
|          | 2.                   | occurr       | ing             |             |             |                   |             |
|          | 3.                   | and _        |                 |             |             |                   |             |
| 36       | There are many c     | ommon phy    | sical hazards f | ound in fo  | nd          |                   |             |
| <b>.</b> |                      |              | ,<br>           |             | ou.         |                   |             |
|          | 2. Fruit             |              | ·               |             | <del></del> |                   |             |
|          |                      |              | ken             | bulbs       |             |                   |             |
|          |                      | <del></del>  | gs from         |             |             |                   |             |













| 38.         | It is            | possible to                          | have a food          | l allergy. De                                | fine foo | d allergy.            |                     |
|-------------|------------------|--------------------------------------|----------------------|--|----------|-----------------------|---------------------|
| 39.         | Defi             | ne food alle                         | ergens.              |  |          |                       |                     |
| 40.         | Wh               |                                      |                      | our<br>reaction.                             |          | system attacks        | which then          |
| 41.         | Def              | ine cross-co<br>a.<br>b.             | ontact               |  |          |                       |                     |
| a<br>b<br>c | a<br>D<br>S<br>d | suc                                  | h as                 | gens. Name <sup>·</sup><br>such as<br>and    |          | , lobster and         |                     |
| f<br>G      | <br>J            |                                      |                      | monds,                                       |          | and                   |                     |
| 43.         |                  | state<br>suggest<br>identify<br>hand | _ how ir<br>or<br>or | is made<br>igredients<br>items<br>der<br>der | ·.       | someone with food all | lergies. Name them. |













| 44. |       |                 | ways to prepare food for  | guests with allergies.                       |
|-----|-------|-----------------|---------------------------|--|
|     | 1.    |                 | allergens                 |  |
|     | 2.    |                 | food                      | again.                                       |
|     | 3.    |                 | aside.                    |  |
|     | 4.    | do              | _ serve.                  |  |
| 45. | The   | ere are severa  | al steps to avoid cross-c | contact. Fill in blanks.                     |
|     | 1.    | check           | and                       | labels.                                      |
|     | 2.    | no              | present.                  |  |
|     | 3.    | wash,           | and                       |  |
|     | 4.    |                 | prep                      | _  |
|     | 5.    | separate        | <del></del>               |  |
|     | 6.    | keep            | separate                  |  |
|     | 7.    | food and        | <del></del>               |  |
|     | 8.    |                 | and                       |  |
|     | 9.    | wash            | <del></del>               |  |
|     | 10.   |                 | ····                      |  |
|     | 11.   |                 | equipment                 |  |
|     | 12.   | separate        | and                       |  |
| Foc | od De | efense. Fill in | blanks.                   |  |
|     |       | a.              | purposeful                |  |
|     |       |                 |                           | and  |
|     |       |                 | with                      |  |
|     |       |                 | anywhere                  |  |
|     |       |                 | to                        |  |
| 47. | The   | ere are 4 mai   | n food defense things to  | o know for prevention. Fill in blanks below. |
|     | 1.    | control         |                           | o national providing and a second personal   |
|     | 2.    |                 | <br>and name              |  |
|     | 3.    | security        |                           |  |
|     |       |                 | suspicious                |  |
|     |       |                 |                           |  |













| tO. | VVI | ial does FDA | Stand for?             | and               |                           |  |
|-----|-----|--------------|------------------------|-------------------|---------------------------|--|
|     |     |              |                        |                   |                           |  |
| 19. | The | FDA Food Co  | ode does the following | <b>j</b> :        |                           |  |
|     |     | a. recomme   | nds                    |                   |                           |  |
|     | I   | b            | is not                 | -                 |                           |  |
|     | (   | c.States     |                        |                   |                           |  |
|     | (   | d            | or                     | health            | enforce                   |  |
|     |     |              |                        |                   |                           |  |
| 50. |     | •            | •                      | •                 | spection. Fill in blanks. |  |
|     |     |              | review or              |                   |                           |  |
|     | 2.  |              | following              |                   |                           |  |
|     | 3.  | all          | serving                | ir                | spected                   |  |
|     | 4.  | some may _   |                        | _ close           |                           |  |
|     | 5.  |              | at                     |                   |                           |  |
|     | 6.  | out of       | <del> </del>           |                   |                           |  |
|     |     |              |                        |                   |                           |  |
| 51. | Suc | cessful mana | gers do the following. | . Fill in blanks. |                           |  |
|     | 1.  | -            |                        |                   |                           |  |
|     |     | create       |                        |                   |                           |  |
|     | 3.  | conduct      | inspections            |                   |                           |  |
|     | 4.  | ensure       | is                     | pre               | pared                     |  |