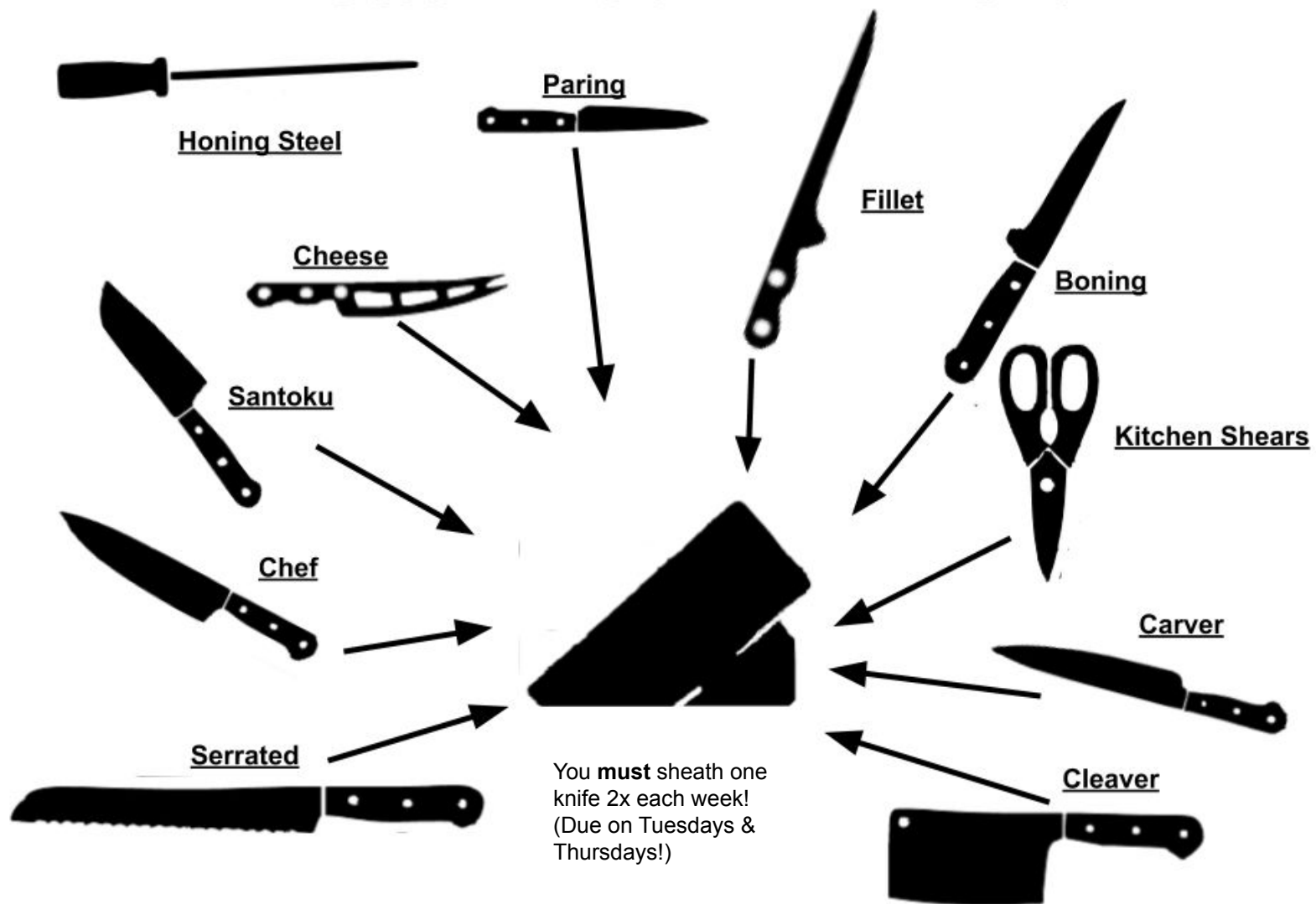


Sheath Your Knives!



Serrated: Make a short audio recording explaining the definitions (as you understand them) of any new vocabulary words or concepts you learned in class, or link multiple vocab words together in groups and explain why you grouped them the way you did!

Chef: Draw a short (3 panel) comic explaining one of the new concepts or vocabulary words you learned in this class period. (Take a picture of it and airdrop it to your computer & into your onenote)

Santoku: Write a haiku, acrostic or freeform poem about one of the concepts you learned in this class period, get creative with it! Type it up/take a picture of it & submit it on canvas.

Cheese: Find 4 pictures that relate to and represent a new vocabulary words or concept learned in this class period. Place them next to each other and have a classmate, parent or Ms. Jarvis try to guess what the pictures represent (do this for 2 separate vocabulary words).

Paring: Find a short article, blog or other resource that furthers your learning about a concept learned in this class period. Write a short 2-3 sentence summary of what you learned after reading it & include a link to the article.

Fillet: Find and watch a video tutorial of how to do something related to the concepts learned during this class period. Write a short 2-3 sentence about what you learned from the video; provide a link to the video too.

Boning: Draw a quick sketchnote based on the big concepts learned during this class period. Take a picture and upload it to canvas.

Kitchen Shears: Create a 1 minute or less “elevator speech” summarizing an important concept or idea you’ve learned about during this unit. Type it up & submit it on canvas or record a video of you giving the elevator speech and post it to our class’s flipgrid.

Carver: Draw a venn diagram. Compare and contrast a concept learned in today’s class with a concept you learned in this class in the past OR a concept you learned recently in another class.

Cleaver: Come up with a metaphor for one of the concepts learned in class; make sure you fully explain the metaphor. (Example: eggs are like a rubber band because just like a rubber band is versatile and can be used for many different things, so can an egg be used for lots of different purposes when cooking such as leavening, structure and nutritional value). Type it up & submit it on canvas.

Honing Steel: Wildcard! Come up with a way of your own choosing to express your understanding of the concepts learned in class. If Ms. Jarvis loves your idea there may even be some XP in it for you!

REMEMBER: Have fun with it!

