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| |  | | --- | | Team Member Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   Papillion LaVista High School ProStart |

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| **Culinary Arts Gingerbread Project** | | | | | | |
|  | **Extraordinary 12-15 pts** | **Good 9-11 pts** | **Average 6-8 pts** | **Below average 3-5 pts** | **Beginner 0-2 pts** |  |
| **Follow instructions** | Extraordinary  The project is planned carefully; understanding of all instructions is clearly demonstrated. | Good  The project is planned carefully; understanding of most instructions is demonstrated. | Average  The project is planned adequately; understanding of some instructions demonstrated. | Below average  The project shows little evidence of understanding of the instructions. | Beginner  The project shows no understanding of the instructions. |  |
| **Planning and Structure** | Extraordinary  The section demonstrates outstanding planning, with clear attention to structure, and selection of project focus. | Good  The section demonstrates good planning, with good attention to structure, and selection of project focus. | Average  The section demonstrates average planning, with clear attention to structure, and selection of project focus. | Below average  The section demonstrates minimal planning, with clear attention to structure, and selection of project focus. | Beginner  The section demonstrates no planning, with clear attention to structure, and selection of project focus. |  |
| **Creativity/ Originality** | Extraordinary  The project demonstrates original personal expression and outstanding problem solving skills. | Good  The project demonstrates some personal expression and logical problem solving skills. | Average  The project demonstrates an average amount of personal expression. | Below average  The project demonstrates little personal expression and problem solving skills. | Beginner  The project lacks evidence of personal expression. |  |
| **Attitude/Cooperation** | Extraordinary  All members played an integral role in the development and construction of the house | Good  All members somewhat played a role in the development and construction of the house. | Average  All members somewhat played a role in the development or construction of the house, but cohesiveness could be improved. | Below average  Members need improvement on communication, but were able to complete the project. | Beginner  There was little communication within the group; many members did not contribute to the overall product. |  |
| **Time Management** | Extraordinary  All members used their time wisely. Product was finished. Students used outside class time, if needed. | Good  Most members used time wisely. Product was finished. | Average  Product was finished, but could have used more finishing touches. | Below average  Product was incomplete, but was able to be displayed. | Beginner  Product was not completed. |  |

Comments: /75 Points