

Child Development 2 Test Study Guide
Unit 2 Intellectual Development of Toddlers Chapter 12

A. Know the following vocabulary words for the test:

1. Intonation, Open-ended questions, Deferred imitation, Mental imagery, Solitary symbolic play, Articulation, Closed-ended questions, Monolingual, Pretense, Grammar, Bilingual

2. Know who are “bits and pieces” learners.
3. Know what mental imagery leads to.
4. Know what provides thinking clues.
5. Know how young toddlers solve problems
6. Know what symbolic play is considered.
7. Know what age child pretends blocks are chairs.
8. Know how older toddlers think in terms of.
9. Know how older toddlers pretend and how involve people and objects.
10. Know how scaffolding strategies are used in teaching toddlers.
11. Know if concepts become more refined or less refined in toddlerhood.
12. Know a toddler’s understanding of cause and effect.
13. Know what quantity concepts teach children.
14. Know a toddler’s understanding of quantity concept.
15. Know what the most abstract symbol system used by toddlers is.
16. Know if language is used for thinking or for communicating or both.
17. Know how toddlers learn the grammar of their language.
18. Know if motor skills aids other types of learning.
19. Know what a child learns by learning object attributes.
20. Know how much screen time the American Academy of Pediatrics recommends for toddlers under 24 months of age.
21. Know what toddlerhood is the best time for.
22. Know the major difference between substage 5 and substage 6 of sensorimotor stage.
23. Know what Vygotsky believes begins in the toddler years in most cultures.
24. Know which concept is the most difficult for toddlers between physical knowledge, spatial relationships, distinguishing attributes or symbolic system of letters, words and numbers.
25. Know as a child learns to articulate words what are common things they do and problems.
26. Know what is important for vocabulary growth.
27. Know what the first words children say are.
28. Know what is true about a toddler’s progress with words and sentences.
29. Know what stacking and nesting objects helps teach toddlers.
30. Know what singing with toddlers helps them learn.
31. Know what media content mainly provides.
32. Know and be able to list four changes attributed to toddlers' brain growth.
33. Know and be able to name four factors that might affect the rate of language development.