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Child Development 2 Test Study Guide Unit 5 Chapter 15 Intellectual Development of Preschoolers

A. Know the following vocabulary words for the test:

- 1.Symbolic thought, Mental images, Memory capacity, Episodic memory, Preoperational stage Preconceptual substage, Intuitive substage, Egocentrism, Centration, Transformations, Transductive reasoning, Physical knowledge,Logical thinking concepts, ,Classifying, Seriation, .Mental maps, Egocentric speech, Monologue. Collective monologue,. Tag questions,. Animism, Artificialism, Finalism, Reading readiness, Maturational theory of child development, Emergent literacy, Interactive media, Noninteractive media
- 2. Know what types of symbols, either realistic or unrealistic, are used in the pretend play of preschoolers.
- 3. Know what type of behavior mental imagery is defined as.
- 4. Know what preschoolers draw first and what it represents.
- 5. Know if mental imagery plays a role in intuitive thinking.
- 6. Know what types of books aid preschoolers' development of physical concepts.
- 7. Know if classification is ever considered part of physical knowledge.
- 8. Know what preschoolers' counting rationally means.
- 9. Know if spatial concepts are a difficult concept for preschoolers.
- 10. Know if rich concepts are essential to meaningful reading.
- 11. Know how older children mainly figure out problems.
- 12. Know why preschool children are considered egocentric.
- 13. Know the two main theorists who describe children's intellectual development.
- 14. Know what it is called when children assign human qualities to nonhumans.
- 15. Know when children say "the sun was rolled into a ball by giants" what this is an example of.
- 16. Know what logical thinking concepts include.
- 17. Know what most children have trouble with in articulation of words.
- 18. Know what the major grammatical errors of preschool children include.
- 19. Know what the most abstract symbols are.
- 20. Be able to list at least 3 examples of preschool children's problems in logical thinking.
- 21. Be able to list at least 2 grammar problems common in preschoolers.